



## **Appropriations Conference Chairs**

House PreK-12 Appropriations/Senate Education Appropriations

### **House Offer #1**

Implementing Bill  
Proviso

Saturday, March 14, 2020  
212 Knott Building  
4:30 PM

**2020-2021 Budget Conference, PreK-12 Appropriations  
Portion of Implementing Bill Differences**

Item	2020 House	2020 Senate	Description	House Offer # 1	Senate Offer # 1	House Bump Offer # 1
3	N/A	4&5	FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation, includes the Teacher Salary Increase allocation in the Virtual Education Contribution, suspends the Best and Brightest Teacher and Principal allocation and reenacts the Funding Compression allocation.	<b>Accept Modified Senate Language</b> <del>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation, includes the Teacher Salary Increase allocation in the Virtual Education Contribution; suspends the Best and Brightest Teacher and Principal allocation; suspend the Decline in Full-Time Equivalent Students allocation; suspend the Florida Digital Classroom allocation; and reenacts the Funding Compression allocation and change the name of the allocation to the Funding Compression and Hold Harmless allocation and add an additional eligibility criteria to include a school district with a decrease in its district cost differential compared to the prior year .</del>	<b>Offer Modified Senate Language</b> FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation; include the Teacher Salary Increase allocation in the Virtual Education Contribution; suspend the Best and Brightest Teacher and Principal allocation; <u>suspend the Decline in Full-Time Equivalent Students allocation; suspend the Florida Digital Classroom allocation; and reenact the Funding Compression allocation and add an additional eligibility criteria to include a school district with a decrease in its district cost differential compared to the prior year and change the name of the allocation to the Funding Compression and Hold Harmless allocation .</u>	<b>Offer Modified Senate Language</b> <del>FEFP: Amends s. 1011.62, F.S. to create the Teacher Salary Increase allocation; include the Teacher Salary Increase allocation in the Virtual Education Contribution; suspend the Best and Brightest Teacher and Principal allocation; suspend the Decline in Full-Time Equivalent Students allocation; and reenact the Funding Compression allocation and add an additional eligibility criteria to include a school district with a decrease in its district cost differential compared to the prior year and change the name of the allocation to the Funding Compression and Hold Harmless allocation .</del>
4	N/A	6	<b>BEST AND BRIGHTEST TEACHER PROGRAM.</b> Amends s. 1012.731, F.S. to suspend the program for the 2020-2021 fiscal year.	Accept Senate Language	Closed	<b>BEST AND BRIGHTEST TEACHER PROGRAM.</b> Maintain House Original Position of No Language
5	N/A	7	<b>BEST AND BRIGHTEST PRINCIPAL PROGRAM.</b> Amends s. 1012.732, F.S. to suspend the program for the 2020-2021 fiscal year.	Accept Senate Language	Closed	<b>BEST AND BRIGHTEST TEACHER PROGRAM.</b> Maintain House Original Position of No Language

**2020-2021 Budget Conference, PreK-12 Appropriations  
Portion of Implementing Bill Differences**

Item	2020 House	2020 Senate	Description	House Offer # 1	Senate Offer # 1	House Bump Offer # 1
6	N/A	8&9	<b>CHARTER SCHOOL CAPITAL OUTLAY FUNDING.</b> Amends s. 1013.62, F.S. to provide that for the 2020-2021 fiscal year, charter school capital outlay funding shall consist of state funds appropriated in the General Appropriations Act and not revenue resulting from discretionary millage.	Accept Senate Language	Closed	
7	N/A	10&11	<b>PUBLIC BROADCASTING PROGRAM SYSTEM.</b> Amends s. 1001.26(1), F.S., to allow public colleges or universities that are part of the public broadcasting program system to qualify to receive state funds.	Accept Senate Language	Closed	

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
1	<b>PROGRAM: EARLY LEARNING SERVICES</b>	<b>PROGRAM: EARLY LEARNING SERVICES</b>	<b>PROGRAM: EARLY LEARNING SERVICES</b>
2	83 SPECIAL CATEGORIES	83 SPECIAL CATEGORIES	83 SPECIAL CATEGORIES
3	GRANTS AND AIDS - CONTRACTED SERVICES	GRANTS AND AIDS - CONTRACTED SERVICES	GRANTS AND AIDS - CONTRACTED SERVICES
4	<p>From the funds provided in Specific Appropriation 83, the Office of Early Learning shall competitively procure a private sector provider with experience in conducting independent verification and validation services of public sector information technology projects to provide independent verification and validation services for the Enhanced Fields System Modernization project. The Office of Early Learning shall submit quarterly independent verification and validation and project status reports to the Governor's Office of Policy and Budget, the chair of the Senate Appropriations Committee, and the chair of the House Appropriations Committee. Each status report must include progress made to date for each project milestone, deliverable, and task order, planned and actual deliverable completion dates, planned and actual costs incurred, and any project issues and risks.</p>		<p>Offer Modified House Proviso (Funding Decision Reflected in Budget Spreadsheet)                      From the funds provided in Specific Appropriation 83, <u>\$250,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to shall competitively procure a private sector provider with experience in conducting independent verification and validation services of public sector information technology projects to provide independent verification and validation services for the Enhanced Field System Modernization project. The office Office of Early Learning shall submit monthly quarterly independent verification and validation and project status reports to the Governor's Office of Policy and Budget, the chair of the Senate Appropriations Committee, and the chair of the House of Representatives Appropriations Committee. Each status report must include progress made to date for each project milestone, deliverable, and task order, planned and actual deliverable completion dates, planned and actual costs incurred, and any project issues and risks.</u></p> <p><u>Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet)                      From the funds provided in Specific Appropriation 83, \$5,750,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for the Enhanced Field System (EFS) Modernization project for purposes of correcting identified project deficiencies enumerated in the OEL EFS Mod Risk Assessment Final Report submitted pursuant to Purchase Order B682P7. These funds shall be placed in reserve. Upon the completion of a comprehensive operational work plan identifying all project work and a monthly spend plan detailing estimated and actual costs, the office is authorized to submit budget amendments to request release of the funds being held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The office shall submit monthly project status reports to the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee. Each project status report shall include progress made to date for each project milestone, deliverable, and task order, planned and actual deliverable completion dates, planned and actual costs incurred, and any project issues and risks. The office shall issue a competitive solicitation to contract with a third party consulting firm for purposes of correcting all identified deficiencies of the EFS Modernization project.</u></p>
5	84 SPECIAL CATEGORIES	84 SPECIAL CATEGORIES	84 SPECIAL CATEGORIES
6	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS	GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS
7	<p>From the funds in Specific Appropriation 84, \$1,400,000 in recurring funds and \$2,600,000 in nonrecurring funds from the Welfare Transition Trust Fund is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) (HB 3815) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program (recurring base appropriations project).</p>	<p>From the funds in Specific Appropriation 84, \$1,400,000 in recurring funds and \$2,500,000 in nonrecurring funds from the Welfare Transition Trust Fund are provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.</p>	<p>Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)</p>
8	<p>From the funds in Specific Appropriation 84, \$1,808,957 in recurring funds and \$100,000 in nonrecurring from the General Revenue Fund are provided for the Children's Forum to continue the Help Me Grow Florida Network (HB 4489) (recurring base appropriations project).</p>	<p>From the funds in Specific Appropriation 84, \$1,808,957 in recurring funds from the General Revenue Fund are provided for the Children's Forum to continue the Help Me Grow Florida Network.</p>	<p>Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)</p>
9	85 SPECIAL CATEGORIES	85 SPECIAL CATEGORIES	85 SPECIAL CATEGORIES
10	GRANTS AND AIDS - SCHOOL READINESS SERVICES	GRANTS AND AIDS - SCHOOL READINESS SERVICES	GRANTS AND AIDS - SCHOOL READINESS SERVICES

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	<b>HB 5001</b>	<b>SB 2500</b>	<b>House Bump Offer # 1</b>
11	From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.	From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.	Offer Modified House Proviso: From the funds in Specific Appropriation 85, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes. <u>Prior to reallocating any school readiness funds, the office shall submit written notification to the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee that includes the total amount of school readiness funds being reallocated and the early learning coalitions involved in the reallocation.</u>
12	From the funds in Specific Appropriation 85, \$30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of child care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.	From the funds in Specific Appropriation 85, \$30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of child care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.	Offer Modified House Proviso: From the funds in Specific Appropriation 85, \$30,000,000 is provided to expand the provision of services to low income families at or below 200 percent of the federal poverty level as long as the income does not exceed 85% of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of school readiness child-care slots. To be eligible for funding, an early learning coalition must match the state funds on a dollar-for-dollar basis. The Office of Early Learning shall establish procedures for the match program that shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.  <u>Offer New Proviso: The Office of Early Learning shall provide a report to the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee by September 1, 2020, that includes the following information about the office's allocation of the \$30,000,000 in local matching funds provided in Specific Appropriation 86 of the Fiscal Year 2019-2020 General Appropriations Act: (1) the amount of funds allocated to each early learning coalition and a breakdown, by coalition, of the amount of funds expended by the coalition on direct services and the amount expended by the coalition on expanding school readiness slots, and (2) the total number of school readiness slots funded by each early learning coalition with the local matching funds.</u>
13			<u>Offer New Proviso: From the funds in Specific Appropriation 85, \$60,000,000 is provided to expand school readiness services to families currently on a school readiness wait list. To be eligible for funding an early learning coalition must have a school readiness wait list on July 1, 2020, that complies with the provisions of rule 6M-4.300, F.A.C. The Office of Early Learning shall work with each early learning coalition to verify the number of children on each early learning coalition's school readiness wait list. The office shall develop an allocation plan for purposes of distributing the funds to eligible early learning coalitions and shall submit the plan to the Governor's Office of Policy and Budget and the chairs of the Senate Committee on Appropriations and the House of Representatives Appropriations Committee by October 1, 2020. If the total amount of the allocation is greater than the amount provided in this specific appropriation, the allocation shall be prorated to the level provided to support the appropriation, based on each early learning coalition's proportionate share of the total school readiness wait list.</u>

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
14			Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 85, \$50,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to provide eligible early learning coalitions with school readiness provider rate increases to reduce variance and inequities in provider payment rates across the state. The funds shall be placed in reserve. Upon the completion of a detailed allocation plan that identifies the school readiness provider payment rates that will be increased and how the \$50,000,000 will be allocated to the eligible early learning coalitions, the office is authorized to submit budget amendments for the release of the funds being held in reserve pursuant to the provisions of chapter 216 Florida Statutes.
15			Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 85, \$25,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning for the purpose of allocating School Readiness program funds collected in prior years from school readiness provider overpayments. These funds shall be placed in reserve and the office is authorized to submit budget amendments requesting the release of funds pursuant to chapter 216, Florida Statutes. The request for release of funds shall include a detailed plan that identifies the provider overpayments received and the proposed allocation plan for such funds.
16	<b>86 SPECIAL CATEGORIES</b>	<b>86 SPECIAL CATEGORIES</b>	<b>86 SPECIAL CATEGORIES</b>
17	GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY	GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY	GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY
18	Funds in Specific Appropriation 86 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.	Funds in Specific Appropriation 86 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.	Closed
19	In addition, funds in Specific Appropriation 86 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.	In addition, funds in Specific Appropriation 86 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.	Closed
20	91A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY	Not included.	91A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
21	FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	Not included.	FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION
22	From the funds in Specific Appropriation 91A, \$100,000 in nonrecurring funds is provided for City of Deerfield Beach Preschool Redevelopment (HB 4353).	Not included.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
23	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP</b>	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP</b>	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP</b>
24	92 AID TO LOCAL GOVERNMENTS	92 AID TO LOCAL GOVERNMENTS	92 AID TO LOCAL GOVERNMENTS
25	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM	GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
26	From the funds provided in Specific Appropriations 8 and 92 for the Salary Enhancement Supplement established pursuant to section 1011.62, Florida Statutes, \$500 million is provided for each school district to increase the minimum base salary for a full-time classroom teacher, as defined in section 1012.01(2)(a), Florida Statutes, to an amount that is achievable by the school district's portion of the \$500 million; however, no school district is required to increase the minimum base salary to an amount that exceeds \$50,000. School districts shall use their portion of the supplement to increase the minimum base salary for a beginning full-time classroom teacher while ensuring that no minimum base salary on the school district's salary schedule is less than the new minimum base salary for a beginning full-time classroom teacher. If a school district's salary schedule for a full-time classroom teacher has no minimum base salary below \$50,000, any remaining funds may be used by the school district to provide salary and other compensation-related enhancements for instructional personnel as defined in section 1012.01(2), Florida Statutes and educational support employees as defined in section 1012.01(6), Florida Statutes.	From the funds in Specific Appropriation 8 and 92, \$500 million is provided for the Teacher Salary Increase Allocation, pursuant to section 1011.62(22).  Eighty percent of the total allocation is provided for school districts to increase the minimum salary for full-time classroom teachers as defined in section 1012.01(2)(a), plus certified prekindergarten teachers, but not including substitute teachers. The minimum salary goal shall be \$47,500. Any eligible teacher whose annual salary is below the minimum salary goal, including first year teachers, shall be provided a salary or salary increase to the minimum that is achievable by the district's share of eighty percent of the total allocation of the funds provided. If a district achieves or is at or above the \$47,500 minimum but has not increased the minimum salary by at least ten percent, the district shall use funds remaining from the eighty percent allocation to increase the minimum by at least ten percent.	Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 8 and 92, \$500 million is provided for the Teacher Salary Increase Allocation, pursuant to section 1011.62, Florida Statutes 1011.62(22).  Eighty percent of the total allocation is provided for school districts to increase the minimum salary for full-time classroom teachers as defined in section 1012.01(2)(a), plus certified prekindergarten teachers funded in the Florida Education Finance Program, but not including substitute teachers, to at least \$47,500 or to the maximum amount achievable based on the school district's allocation. No eligible full-time classroom teacher shall receive a base salary less than the minimum base salary as adjusted by the school district's allocation. The minimum salary goal shall be \$47,500. Any eligible teacher whose annual base salary is below the adjusted minimum base salary goal, including first year teachers, shall be provided a salary or salary increase to the minimum that is achievable by the district's share of eighty percent of the total allocation of the funds provided. If a district achieves or is at or above the \$47,500 minimum but has not increased the minimum salary by at least ten percent, the district shall use funds remaining from the eighty percent allocation to increase the minimum by at least ten percent.
27	From the funds provided in Specific Appropriations 8 and 92 for the Salary Enhancement Supplement established pursuant to section 1011.62, Florida Statutes, \$150 million is provided for each school district to provide salary and other compensation-related enhancements for full-time classroom teachers, as defined in section 1012.01(2)(a), Florida Statutes, who did not receive an increase as a result of the school district's increase to the minimum base salary pursuant to section 1011.62, Florida Statutes.	Twenty percent of the total allocation, plus any remaining funds from the district's share of the eighty percent allocation, may be used to provide salary increases for all instructional personnel as defined in section 1012.01(2)(a)-(d), plus certified prekindergarten teachers, but not including substitutes. Teachers who receive an increase from the minimum salary allocation may also participate in the salary increase provided from the district's share of twenty percent of the total allocation.	Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet) Twenty percent of the total allocation, plus any remaining funds from the district's share of the eighty percent allocation, shall be used by school districts as specified in section 1011.62, Florida Statutes may be used to provide salary increases for all instructional personnel as defined in section 1012.01(2)(a)-(d), plus certified prekindergarten teachers, but not including substitutes. Teachers who receive an increase from the minimum salary allocation may also participate in the salary increase provided from the district's share of twenty percent of the total allocation.
28	Each school district shall provide a report to the Department of Education, in a format prescribed by the department, that includes the following: (1) a detailed summary of how the school district utilized its entire portion of the Salary Enhancement Supplement, (2) the amount of the increase to the minimum base salaries for classroom teachers, and (3) the school district's Fiscal Years 2019-2020 and 2020-2021 salary schedules. The Department of Education shall provide the results of the reports to the President of the Senate and the Speaker of the House of Representative by January 1, 2021.	Not included.	Accept Senate Position on No Proviso
29	Not included	Appropriated funds also include associated employer costs. Districts shall transfer the minimum base salary and salary increase funds locally to the district postsecondary program for eligible adult education and certified technical education instructors.	Maintain House Position on No Proviso
30	From the funds in Specific Appropriations 8 and 92, \$1,087,000,852 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in the 2019-2020 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	From the funds in Specific Appropriations 8 and 92, \$1,093,408,792 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Included in the allocation for the 2020-2021 appropriation is a re-baseline adjustment that shall not be recalculated during the fiscal year. School districts that provided educational services in the 2019-2020 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	Maintain House Position on Proviso

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
31	Not included.	The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.	Maintain House Position on No Proviso
32	Not included.	From the funds in Specific Appropriations 8 and 92, \$20,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$250,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.	Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriations 8 and 92, <del>\$20,000,000</del> \$20,000,000 is provided for the Digital Classrooms allocation as provided in section <del>1011.62(12)</del> 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is <del>\$250,000</del> or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.
33	Not included.	From the funds in Specific Appropriations 8 and 92, \$52,119,565 is provided for a Funding Compression allocation for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62(17), Florida Statutes, and for the 2020-2021 fiscal year allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.	Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet): From the funds in Specific Appropriations 8 and 92, \$52,119,565 is provided for a Funding Compression and Hold Harmless allocation to be allocated pursuant to <del>for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62(17), Florida Statutes.</del> For the funding compression, and for the 2020-2021 fiscal year allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE. For the hold harmless, the index factor shall be 11.03.
34	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP</b>	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP</b>	<b>PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP</b>
35	Of the funds provided for school district matching grants in Specific Appropriation 103, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.	Of the funds provided for school district matching grants and regional education consortium programs in Specific Appropriations 103 and 108, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.	Accept Senate Position on Proviso
36	97A AID TO LOCAL GOVERNMENTS	Not included.	97A AID TO LOCAL GOVERNMENTS
37	GRANTS AND AIDS - HURRICANE MICHAEL RELIEF	Not included.	GRANTS AND AIDS - HURRICANE MICHAEL RELIEF
38	Funds in Specific Appropriation 97A are provided as a nonrecurring allocation for Bay District Schools - Hurricane Michael Recovery FTE Loss Year 2 (HB 4793).	Not included.	Accept Senate Position on No Proviso
39	99 SPECIAL CATEGORIES	99 SPECIAL CATEGORIES	99 SPECIAL CATEGORIES
40	GRANTS AND AIDS - TAKE STOCK IN CHILDREN	GRANTS AND AIDS - TAKE STOCK IN CHILDREN	GRANTS AND AIDS - TAKE STOCK IN CHILDREN
41	Funds in Specific Appropriation 95 are provided for the Take Stock in Children program (recurring base appropriations project).	Not included.	Maintain House Position on Proviso
42	100 SPECIAL CATEGORIES	100 SPECIAL CATEGORIES	100 SPECIAL CATEGORIES
43	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES	GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES
44	Best Buddies (Recurring Base Appropriations Project)..... 700,000	Best Buddies..... 700,000	Maintain House Position on Proviso
45	Big Brothers Big Sisters (Recurring Base Appropriations Project)..... 2,980,248	Big Brothers Big Sisters..... 2,980,248	Maintain House Position on Proviso
46	Florida Alliance of Boys and Girls Clubs (Recurring Base Appropriations Project)..... 3,652,768	Florida Alliance of Boys and Girls Clubs..... 3,652,768	Maintain House Position on Proviso
47	Teen Trendsetters (Recurring Base Appropriations Project).. 300,000	Teen Trendsetters..... 300,000	Maintain House Position on Proviso
48	YMCA State Alliance/YMCA Reads (Recurring Base Appropriations Project)..... 764,972	YMCA State Alliance/YMCA Reads..... 764,972	Maintain House Position on Proviso
49	105A SPECIAL CATEGORIES	Not included.	105A SPECIAL CATEGORIES
50	GRANTS AND AIDS - SCHOOL BOARD OF MIAMI- DADE SECTION 16 LAND SALE	Not included.	GRANTS AND AIDS - SCHOOL BOARD OF MIAMI- DADE SECTION 16 LAND SALE
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**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
54	Funds in Specific Appropriation 105A are contingent upon the deposit of \$14,765,000 into the State School Trust Fund as a result of the sale of surplus conservation land as provided and approved in Item 6 of the agenda of the February 8, 2018, meeting of the Board of Trustees of the Internal Improvement Trust Fund (HB 3749).	Not included.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
55	109 SPECIAL CATEGORIES	109 SPECIAL CATEGORIES	109 SPECIAL CATEGORIES
56	TEACHER PROFESSIONAL DEVELOPMENT	TEACHER PROFESSIONAL DEVELOPMENT	TEACHER PROFESSIONAL DEVELOPMENT
57			Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 109, the nonrecurring sum of \$772,760 from the General Revenue Fund is provided to the Department of Education to implement the Number One Standards Teacher Professional Development initiative.
58	110 SPECIAL CATEGORIES	110 SPECIAL CATEGORIES	110 SPECIAL CATEGORIES
59	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES	GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES
60	From the funds in Specific Appropriation 110, \$100,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (HB 9049). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready who are enrolled in the AVID elective class during the 2019-2020 school year and were reported during the October full-time equivalent (FTE) student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who completed 1.0 credit of dual enrollment during the 2019-2020 school year in the following course categories: English, Math, Science, Social Studies, or World Language; received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; score of B or higher on an Advanced International Certificate of Education subject examination; or, for students in grades 6-8, who receive a passing score on the algebra end of course examination; or, for students in grades 6-9, who receive a passing score on the geometry end of course examination. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of the following eligible costs related to the AVID program: annual membership fees; professional development and training for program coordinators, teachers, and tutors; college and university site visits for prospective students; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2021. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district. Any school that uses IB, AP, or AICE bonus FTE funding pursuant to s. 1011.62(1), Florida Statutes, to fund eligible costs within their AVID program is unable to receive funds pursuant to this section.	Not included.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
61	114 SPECIAL CATEGORIES	114 SPECIAL CATEGORIES	114 SPECIAL CATEGORIES
62	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS
63	Academic Tourney (Recurring Base Appropriations Project) .. 132,738	Academic Tourney..... 132,738	Maintain House Position on Proviso
64	African American Task Force (Recurring Base Appropriations Project)..... 100,000	African American Task Force..... 100,000	Maintain House Position on Proviso
65	AMI Kids (Recurring Base Appropriations Project)..... 1,100,000	AMI Kids..... 1,100,000	Maintain House Position on Proviso
66	Arts for a Complete Education/Florida Alliance for Arts Education (Recurring Base Appropriations Project)..... 110,952	Arts for a Complete Education/Florida Alliance for Arts Education..... 110,952	Maintain House Position on Proviso
67	Black Male Explorers (Recurring Base Appropriations Project)..... 164,701	Black Male Explorers..... 164,701	Maintain House Position on Proviso
68	Florida Holocaust Museum (Recurring Base Appropriations Project)..... 300,000	Florida Holocaust Museum..... 300,000	Maintain House Position on Proviso
69	Girl Scouts of Florida (Recurring Base Appropriations Project)..... 267,635	Girl Scouts of Florida..... 267,635	Maintain House Position on Proviso
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**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

	HB 5001	SB 2500	House Bump Offer # 1
75	Holocaust Memorial Miami Beach (Recurring Base Appropriations Project)..... 66,501	Holocaust Memorial Miami Beach..... 66,501	Maintain House Position on Proviso
77	Holocaust Task Force (Recurring Base Appropriations Project)..... 100,000	Holocaust Task Force..... 100,000	Maintain House Position on Proviso
79	Project to Advance School Success (PASS) (Recurring Base Appropriations Project)..... 508,983	Project to Advance School Success (PASS)..... 508,983	Maintain House Position on Proviso
81	Not included.	SEED School of Miami as provided in section 1002.3305,	Maintain House Position on Proviso
82	Not included.	Florida Statutes..... 5,872,495	
83	State Science Fair (Recurring Base Appropriations Project) 72,032	State Science Fair..... 72,032	Maintain House Position on Proviso
84	YMCA Youth in Government (Recurring Base Appropriations Project)..... 100,000	YMCA Youth in Government..... 100,000	Maintain House Position on Proviso
86	From the funds in Specific Appropriation 110, \$5,872,495 in recurring funds and \$2,887,836 in nonrecurring funds from the General Revenue Fund are provided for the SEED School of Miami as provided in section 1002.3305, Florida Statutes.	Not included.	Maintain House Position on Proviso
87	115 SPECIAL CATEGORIES	115 SPECIAL CATEGORIES	115 SPECIAL CATEGORIES
88	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	GRANTS AND AIDS - EXCEPTIONAL EDUCATION	GRANTS AND AIDS - EXCEPTIONAL EDUCATION
89	From the funds in Specific Appropriation 115, \$350,000 in recurring funds and \$100,000 in nonrecurring funds from the General Revenue Fund are provided for The Family Cafe (HB 3067). Funds in Specific Appropriation 111 for The Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for The Family Cafe project (recurring base appropriations project).	From the funds in Specific Appropriation 115, \$350,000 in recurring funds and \$600,000 in nonrecurring funds from the General Revenue Fund are provided for the Family Cafe (Senate Form 1366). Funds in Specific Appropriation 111 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
90	From the funds in Specific Appropriation 115, \$1,141,704 in recurring funds and \$100,000 in nonrecurring funds from the General Revenue Fund are provided for Learning Through Listening (HB 3249) (recurring base appropriations project).	Not included.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
91	From the funds in Specific Appropriation 115, \$250,000 in recurring funds and \$125,000 in nonrecurring funds from the General Revenue Fund are provided for the Special Olympics (HB 3261) (recurring base appropriations project).	Not included.	Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
92	Auditory-Oral Education Grant Funding (recurring base appropriations project)..... 750,000	Auditory-Oral Education Grant Funding..... 750,000	Maintain House Position on Proviso
94	Not included.	From the funds in Specific Appropriation 111, \$250,000 in nonrecurring funds from the General Revenue Fund is provided for the Pepin Academies Foundation (Senate Form 2563).	Accept Senate Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
95	Very Special Arts (recurring base appropriations project). 334,000	Very Special Arts..... 334,000	Maintain House Position on Proviso
96	116 SPECIAL CATEGORIES	116 SPECIAL CATEGORIES	116 SPECIAL CATEGORIES
97	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND	FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
98	From the funds in Specific Appropriation 116, \$235,400 is provided in lieu of funding authorized by section 1011.62, Florida Statutes, and provided in Specific Appropriation 112 to participate in the Salary Enhancement Supplement.	Not included.	Offer Modified House Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 116, \$235,400 is provided in lieu of funding authorized by section 1011.62, Florida Statutes, and provided in Specific Appropriation 112 to participate in the Teacher Salary Increase Allocation Enhancement Supplement.
99	Not included.	117A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND	Not included.
100	Not included.	NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS	Not included.
101	Not included.	From the funds provided in Specific Appropriation 117A, \$42,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by section 1006.1493, Florida Statutes. Funds may only be used for capital purchases. Funds shall be assigned initially based on each district's capital outlay PTE and charter school FTE. No district shall be assigned less than \$42,000. Funds shall be provided based on district application, which must be submitted to the Department of Education by December 1, 2020.	Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds provided in Specific Appropriation 117A, \$42,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by section 1006.1493, Florida Statutes. Funds may only be used for capital purchases. Funds shall be allocated assigned initially based on each district's capital outlay PTE and charter school FTE. No district shall be allocated assigned less than \$42,000. Funds shall be provided based on district application, which must be submitted to the Department of Education by February December 1, 2021 2020.
102	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

**2020-2021 Budget Conference, PreK-12 Appropriations Proviso Differences**

HB 5001		SB 2500		House Bump Offer # 1	
103	123 SPECIAL CATEGORIES	123 SPECIAL CATEGORIES		123 SPECIAL CATEGORIES	
104	GRANTS AND AIDS - PUBLIC BROADCASTING	GRANTS AND AIDS - PUBLIC BROADCASTING		GRANTS AND AIDS - PUBLIC BROADCASTING	
105	Public Radio Stations (recurring base appropriations	Public Radio Stations.....	1,300,000		Maintain House Position on Proviso
106	project)..... 1,300,000				
107	<b>STATE BOARD OF EDUCATION</b>	<b>STATE BOARD OF EDUCATION</b>		<b>STATE BOARD OF EDUCATION</b>	
108	138 EXPENSES	138 EXPENSES		138 EXPENSES	
109	From the funds provided in Specific Appropriation 138, \$500,000 in nonrecurring funds from the General Revenue Fund is provided to the Just Read, Florida Office for the development and delivery of a literacy-focused online professional development system for Florida teachers as provided in section 1001.215, Florida Statutes.	Not included.			Maintain House Position on Proviso (Funding Decision Reflected in Budget Spreadsheet)
110	140 SPECIAL CATEGORIES	140 SPECIAL CATEGORIES		140 SPECIAL CATEGORIES	
111	ASSESSMENT AND EVALUATION	ASSESSMENT AND EVALUATION		ASSESSMENT AND EVALUATION	
112	Not included.	From the funds in Specific Appropriation 140, the recurring sum of \$5,847,441 from the General Revenue Fund is provided to the Department of Education for the statewide assessments program to cover the cost of additional contract deliverables that are required to administer assessment testing in Fiscal Year 2020-2021. These funds shall be placed in reserve. The department is authorized to submit budget amendments to request release of funds held in reserve pursuant to the provisions of chapter 216, Florida Statutes. The budget amendments shall include a detailed operational work plan and spending plan.			Accept Senate Position on Proviso
113	142 SPECIAL CATEGORIES	142 SPECIAL CATEGORIES		142 SPECIAL CATEGORIES	
114	CONTRACTED SERVICES	CONTRACTED SERVICES		CONTRACTED SERVICES	
115	Not included.	From the funds in Specific Appropriation 142, the recurring sum of \$2,000,000 from the General Revenue Fund is provided to the Department of Education for staff augmentation to streamline and consolidate software applications and update user interfaces to be consistent with other department applications for the School Choice Scholarship Programs Database.			Accept Senate Position on Proviso
116	Not included.	From the funds provided in Specific Appropriation 142, \$6,400,000 in recurring funds and \$1,600,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education for Safe and Secure Campus Initiatives. Of these funds, \$6,400,000 shall be placed in reserve. The agency is authorized to submit budget amendments for the release of these funds pursuant to the provisions of chapter 216, Florida Statutes. Release of funds is contingent upon approval of a detailed operational work plan and a project spend plan reflecting estimated and actual costs including any contract requirements. Upon approval of the detailed operational work plan, the department shall submit quarterly project status reports to the Executive Office of the Governor's Office of Policy and Budget and the chair of the Senate Appropriations Committee and the chair of the House Appropriations Committee. Each report must include progress made to date for each project milestone and contract deliverable, planned and actual completion dates, planned and actual costs incurred, and any current project issues and risks.		Offer Modified Senate Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds provided in Specific Appropriation 142, \$6,400,000 in recurring funds and \$1,600,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education to implement the provisions of section 1006.07(4), Florida Statutes for Safe and Secure Campus Initiatives. Of these funds, \$6,400,000 shall be placed in reserve. The agency is authorized to submit budget amendments for the release of these funds pursuant to the provisions of chapter 216, Florida Statutes. Release of funds is contingent upon approval of a detailed operational work plan and a project spend plan reflecting estimated and actual costs including any contract requirements. Upon approval of the detailed operational work plan, the department shall submit quarterly project status reports to the Executive Office of the Governor's Office of Policy and Budget and the chair of the Senate Appropriations Committee and the chair of the House Appropriations Committee. Each report must include progress made to date for each project milestone and contract deliverable, planned and actual completion dates, planned and actual costs incurred, and any current project issues and risks.	
117				Offer New Proviso (Funding Decision Reflected in Budget Spreadsheet) From the funds in Specific Appropriation 142, the recurring sum of \$80,000 and the nonrecurring sum of \$1,885,840 from the General Revenue Fund are provided to the Department of Education to implement the Number One Standards Teacher Professional Development initiative.	